

## TITLE X—GREEN JOBS, ENERGY INDEPENDENCE AND SECURITY ACT

<http://thomas.loc.gov/cgi-bin/query/F?c110:1:./temp/~c110bnJYIG:e866520:>

**Total Requested funding:** \$125 million per year

**Total Money secured as of 8/08:** \$22.5 million FY08

**Current Status:** Although funds have been *authorized*, Congress must follow with an *appropriation* to allocate the funds. As of June 20, 2008, \$22.5 million has been secured for fiscal year 2009.<sup>1</sup>

As an amendment to the Workforce Investment Act (WIA), the Green Jobs Act authorized \$125 million per year to create an Energy Efficiency and Renewable Energy Worker Training Program. Created as a pilot program to identify needed skills, develop training programs, and train workers in industries including energy efficient building, renewable electric power, biofuels, and sustainable products manufacturing, the Green Jobs Act became Title X—GREEN JOBS of the Energy Independence and Security Act, referred to as the “2007 Energy Bill”, in December 2007.

### A. The following activities are eligible for funding through GJA<sup>2</sup>:

1. National Research Program (10%)

#### 2. National Energy Training Partnership Grants (30%)

(i) The Secretary shall award National Energy Training Partnerships Grants on a competitive basis to eligible entities to enable such entities to carry out training that leads to economic self-sufficiency and to develop an energy efficiency and renewable energy industries workforce. Grants shall be awarded under this subparagraph so as to ensure geographic diversity with at least 2 grants awarded to entities located in each of the 4 Petroleum Administration for Defense Districts with no subdistricts, and at least 1 grant awarded to an entity located in each of the subdistricts of the Petroleum Administration for Defense District with subdistricts.

(ii) ELIGIBILITY- To be eligible to receive a grant under clause (i), an entity shall be a nonprofit partnership that--

(I) includes the equal participation of industry, including public or private employers, and labor organizations, including joint labor-management training programs, and may include workforce investment boards, community-based organizations, qualified service and conservation corps, educational institutions, small businesses, cooperatives, State and local veterans agencies, and veterans service organizations; and

(II) demonstrates—

(aa) experience in implementing and operating worker skills training and education programs;

(bb) the ability to identify and involve in training programs carried out under this grant, target populations of individuals who would benefit from training and be actively involved in activities related to energy efficiency and renewable energy industries; and

(cc) the ability to help individuals achieve economic self-sufficiency.

(iii) PRIORITY- Priority shall be given to partnerships which leverage additional public and private resources to fund training programs, including cash or in-kind matches from participating employers.

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<sup>1</sup> Frequently Asked Questions (FAQ) about the Green Jobs Act of 2007. [www.Greenforall.com](http://www.Greenforall.com). <  
<http://www.greenforall.org/files/faq-greenjobsact07.pdf>>

<sup>2</sup> “Sec. 1002. ENERGY EFFICIENCY AND RENEWABLE ENERGY WORKER TRAINING PROGRAM”. Title X—Green Jobs. Energy Independence and Security Act of 2007 (Enrolled as Agreed to or Passed by Both House and Senate). <<http://thomas.loc.gov/cgi-bin/query/F?c110:1:./temp/~c110bnJYIG:e866520:>>

3. State Labor Market Research, Information, and Labor Exchange Research Program (10%)

**4. State Energy Training Partnership Program (30%)**

(i) IN GENERAL- Under the program established under paragraph (1), the Secretary shall award competitive grants to States to enable such States to administer renewable energy and energy efficiency workforce development programs that include the implementation of the activities described in clause (ii).

(ii) PARTNERSHIPS- A State shall use amounts awarded under a grant under this subparagraph to award competitive grants to eligible State Energy Sector Partnerships to enable such Partnerships to coordinate with existing apprenticeship and labor management training programs and implement training programs that lead to the economic self-sufficiency of trainees.

(iii) ELIGIBILITY- To be eligible to receive a grant under this subparagraph, a State Energy Sector Partnership shall--

(I) consist of nonprofit organizations that include equal participation from industry, including public or private nonprofit employers, and labor organizations, including joint labor-management training programs, and may include representatives from local governments, the workforce investment system, including one-stop career centers, community based organizations, qualified service and conservation corps, community colleges, and other post-secondary institutions, small businesses, cooperatives, State and local veterans agencies, and veterans service organizations;

(II) demonstrate experience in implementing and operating worker skills training and education programs; and

(III) demonstrate the ability to identify and involve in training programs, target populations of workers who would benefit from training and be actively involved in activities related to energy efficiency and renewable energy industries.

(iv) PRIORITY- In awarding grants under this subparagraph, the Secretary shall give priority to States that demonstrate that activities under the grant--

(I) meet national energy policies associated with energy efficiency, renewable energy, and the reduction of emissions of greenhouse gases;

(II) meet State energy policies associated with energy efficiency, renewable energy, and the reduction of emissions of greenhouse gases; and

(III) leverage additional public and private resources to fund training programs, including cash or in-kind matches from participating employers.

(v) COORDINATION- A grantee under this subparagraph shall coordinate activities carried out under the grant with existing other appropriate training programs, including apprenticeship and labor management training programs, including such activities referenced in paragraph (3)(A), and implement training programs that lead to the economic self-sufficiency of trainees.

**5. Pathways Out of Poverty Demonstration Program (20%)**

(i) IN GENERAL- Under the program established under paragraph (1), the Secretary shall award competitive grants of sufficient size to eligible entities to enable such entities to carry out training that leads to economic self-sufficiency. The Secretary shall give priority to entities that serve individuals in families with income of less than 200 percent of the sufficiency standard for the local areas where the training is conducted that specifies, as defined by the State, or where such standard is not established, the income needs of families, by family size, the number and ages of

children in the family, and sub-State geographical considerations. Grants shall be awarded to ensure geographic diversity.

- (ii) **ELIGIBLE ENTITIES-** To be eligible to receive a grant an entity shall be a partnership that--
- (I) includes community-based nonprofit organizations, educational institutions with expertise in serving low-income adults or youth, public or private employers from the industry sectors described in paragraph (1)(B)(ii), and labor organizations representing workers in such industry sectors;
  - (II) demonstrates a record of successful experience in implementing and operating worker skills training and education programs;
  - (III) coordinates activities, where appropriate, with the workforce investment system; and
  - (IV) demonstrates the ability to recruit individuals for training and to support such individuals to successful completion in training programs carried out under this grant, targeting populations of workers who are or will be engaged in activities related to energy efficiency and renewable energy industries.

(iii) **PRIORITIES-** In awarding grants under this paragraph, the Secretary shall give priority to applicants that--

- (I) target programs to benefit low-income workers, unemployed youth and adults, high school dropouts, or other underserved sectors of the workforce within areas of high poverty;
- (II) ensure that supportive services are integrated with education and training, and delivered by organizations with direct access to and experience with targeted populations;
- (III) leverage additional public and private resources to fund training programs, including cash or in-kind matches from participating employers;
- (IV) involve employers and labor organizations in the determination of relevant skills and competencies and ensure that the certificates or credentials that result from the training are employer-recognized;
- (V) deliver courses at alternative times (such as evening and weekend programs) and locations most convenient and accessible to participants and link adult remedial education with occupational skills training; and
- (VI) demonstrate substantial experience in administering local, municipal, State, Federal, foundation, or private entity grants.

(iv) **DATA COLLECTION-** Grantees shall collect and report the following information:

- (I) The number of participants.
- (II) The demographic characteristics of participants, including race, gender, age, parenting status, participation in other Federal programs, education and literacy level at entry, significant barriers to employment (such as limited English proficiency, criminal record, addiction or mental health problem requiring treatment, or mental disability).
- (III) The services received by participants, including training, education, and supportive services.
- (IV) The amount of program spending per participant.
- (V) Program completion rates.
- (VI) Factors determined as significantly interfering with program participation or completion.
- (VII) The rate of job placement and the rate of employment retention after 1 year.
- (VIII) The average wage at placement, including any benefits, and the rate of average wage increase after 1 year.
- (IX) Any post-employment supportive services provided.

The Secretary shall assist grantees in the collection of data under this clause by making available, where practicable, low-cost means of tracking the labor market outcomes of participants, and by providing standardized reporting forms, where appropriate.

(3) ACTIVITIES-

(A) IN GENERAL- Activities to be carried out under a program authorized by subparagraph (B), (D), or (E) of paragraph (2) shall be coordinated with existing systems or providers, as appropriate. Such activities may include--

- (i) occupational skills training, including curriculum development, on-the-job training, and classroom training;
- (ii) safety and health training;
- (iii) the provision of basic skills, literacy, GED, English as a second language, and job readiness training;
- (iv) individual referral and tuition assistance for a community college training program, or any training program leading to an industry-recognized certificate;
- (v) internship programs in fields related to energy efficiency and renewable energy;
- (vi) customized training in conjunction with an existing registered apprenticeship program or labor-management partnership;
- (vii) incumbent worker and career ladder training and skill upgrading and retraining;
- (viii) the implementation of transitional jobs strategies; and
- (ix) the provision of supportive services.