

**1SKY**

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- Promotes a larger scale job creation program - targeting 5 million new green jobs by 2015
- <http://www.1sky.org/>

**BALTIMORE, MD – B'MORE GREEN**

- Environmental workforce development program developed and operated by Civic Works, a 501 (c) 3 organization and Baltimore's service corps

- Combination of Classroom study and hands on skills training to prepare participants for entry-level careers in the field of environmental construction and technology
- Previous customers: both youth and adults, homeless individuals, "ex-offenders", unemployed veterans and others with employment barriers and little or no work experience
- Partners include city, state, and federal agencies, private employers, and other non-profit institutions
- Offers additional coursework in leadership, finance, personal and professional development skills
- Career Mentor Program – provides professional guidance to the graduates of the B'more Green Brownfield Program through telephone counseling, periodical one-on-one meetings, information gathering and sharing
  - 1-3 hrs/month for one year period

**CALIFORNIA EDGE CAMPAIGN (EDUCATION, DIVERSITY AND GROWTH IN THE ECONOMY)**

A non-partisan coalition united in the belief that California's future economic growth rests on the skill base of its workers

- Provide Three Main Goals:
  1. Link regional workforce training and economic development strategies to build prosperous communities and competitive industries
    - Develop industry-specific workforce solutions and address the training, employment, and career advancement needs of workers
  2. Provide working adults with opportunities to move up the skill ladder
    - New green skills will be added to existing occupations; ex: solar installation and maintenance employers need electricians with additional specialized skills
    - Increase the capacity of education and training institutions to offer programs that are accelerated, off-hours, and relevant to their students' career goals
  3. Link workforce programs and institutions to create career pathways to high-wage jobs
    - Assess the skills and experience needed to advance within green-collar employment and designing education and training opportunities that enable people to move up a career ladder

**CHICAGO, IL – CHICAGOLAND GREEN COLLAR JOBS INITIATIVE**

- Collaboration of partners from labor groups, community organizations, businesses, community colleges, sustainability organizations, and nonprofits intent on organizing stakeholders around the opportunities and resources for green collar jobs.

## **Public/Private Workforce Development**

- Target audience: unskilled, unemployed or underemployed individuals, and incumbent workers requiring training for new technologies.
- Mission:
  - Develop a skilled workforce
  - Explore and identify employment and job training opportunities to prepare workers
  - Conduct research and outreach to employers, workforce development and job training groups
  - Future work: draft a program development plan to serve as program model for additional job and career selections

### **THE OAKLAND GREEN JOBS CORPS PROGRAM (OAKLAND, CALIFORNIA)**

- Won a \$250,000 grant from the Oakland City Council's environmental fund to start the program and pay for some apprenticeships.
- Corps solicited bids from job-training programs and community colleges to run the job-readiness program.
  - Bids are being evaluated, and by midsummer the chosen agency will be ready to recruit and train its first group of green-collar workers.

### **SEATTLE, WA – PACT @ SEATTLE VOCATIONAL INSTITUTE**

#### **- Pre-Apprenticeship Construction Training**

- Best Practices
  - Focus on Mission
  - Relationship with students
  - Relationship with industry
- Recruitment
  - Relationships with Community
  - Consistent Entry Steps
  - Students demonstrate their readiness
- Training Readiness
  - Arrive on Time
  - Drug Test
  - Interview with panel of Advisory Board members
  - Physical test
  - 15 most qualified students enter
- Learning Outcomes
  - Possess life skills such as punctuality, perseverance, positive attitude, and work ethic that will assure job success on a construction site.
  - Possess skills to become indentured in a state-approved construction trades apprenticeship program. These skills are specific to each apprenticeship program and may include practice with hand tools, power tools, doing math problems, interview skills, tool and material identification, and resume preparation, among others.
  - Possess the necessary skills to pass a valid Washington State Driver's License prior to referral to an apprenticeship program.
  - Possess the necessary skills to pass the King County Carpenter's Safety and Orientation Test prior to referral to an apprenticeship program.

**SECOND NATURE**

Boston, MA

Second Nature is a nonprofit organization that helps colleges and universities make sustainability a foundation of learning and practice.

- The website's "Resource Center" is a collection of free databases that can help college and university faculty, administrators, and staff incorporate sustainability information into their classrooms and activities. Second Nature requests content submissions from the higher education community to help promote the work of others and to build a more effective online resource for all stakeholders.